



FORRESTDALE PRIMARY SCHOOL 2021-2023 BUSINESS PLAN

DELIVERING EDUCATIONAL EXCELLENCE

The Forrestdale Primary School 2021 – 2023 Business Plan, *Delivering Educational Excellence*, sets out the strategic direction for our school over the next three years. At Forrestdale Primary School we have high expectations for every student to succeed to achieve their personal best. We are committed to a culture of high achievement where everybody is focussed on learning success for every student. Through high quality teaching in an environment that nurtures each child's individuality, we acknowledge and take seriously the influence that we have on the lives of the young people in our care.

This Business Plan outlines our school:

- Mission
- Values
- Beliefs about teaching and learning
- Improvement and accountability framework
- Teaching, operational initiatives and achievement targets within the following interrelated domains of effective schools:
 - Successful Students
 - Teaching & Leadership
 - Learning Environment
 - Relationships & Partnerships

FORRESTDALE PS IS DISTINCTIVE:

Small School

- ✓personal attention
- ✓individual tuition
- ✓close relationships

High Levels of Pastoral Care

- ✓mental health and well-being whole school focus
- ✓school chaplain
- ✓school psychologist
- ✓speech pathologist
- ✓occupational therapist
- ✓access to outside agencies
- ✓cater to individual needs

High Standards

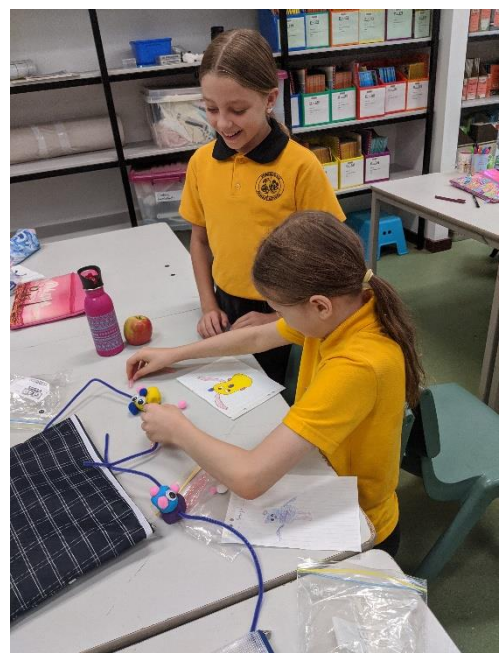
- ✓positive behaviour
- ✓strong values
- ✓academic
- ✓extra-curricular opportunities

Highly Experienced Staff

- ✓permanent and committed
- ✓compassionate and collaborative

Natural Environment

- ✓nature play
- ✓loose parts play
- ✓student nursery and native garden



SCHOOL VISION:

To provide an inclusive learning environment for success of every student in the 21st century.

OUR MISSION:

At Forrestdale School we are committed to:

1. Providing a cohesive and respectful environment for all community members to feel valued and safe
2. Developing the physical, social and emotional wellbeing of staff and students through inclusive practice
3. Providing experiences to inspire a life-long love of learning
4. Community collaborating to actively improve learning and teaching
5. Developing creative and critical thinkers for the 21st century.

OUR VALUES:

Pride
Truth
Friendship

BELIEFS ABOUT TEACHING AND LEARNING:

- Everyone is capable of learning.
- Everyone learns in different ways and learning programs need to accommodate this.
- Teachers and parents are critical factors in a child's learning success.
- Teachers, students and parents accept responsibility for their learning, behaviour and goal setting.
- Effective teaching is purposeful, challenging and connected to a student's experience, stage of development and background.
- Programs need to be culturally and developmentally appropriate, having real-life application.
- Students need to have the opportunity to observe, practise and teach others.
- The mental and physical well-being of students and staff is a priority.
- Students need opportunities to engage in higher order thinking and reflection about learning.
- Learning happens best when student-teacher relationships are based on mutual trust and respect.

IMPROVEMENT AND ACCOUNTABILITY FRAMEWORK:

"A world of opportunity through the power of learning" drives our school self-assessment and school improvement planning, and supports us as we make evidenced based decisions about the actions required to achieve this vision. Our planning responds to student achievement data, student and community needs, legislative requirements, and the Department of Education's imperatives.

Our planning is linked to the Department of Education's Corporate Framework, including the "Every student, every classroom, every day" strategic directions 2020- 2024 document, the Building on Strength strategy, and Focus 2020. It is also linked to the Australian Professional Standards for Teachers and Principals and the National Quality Standards for Early Childhood Education Care and School Age Care.

The Forrestdale Primary School Business Plan 2021 to 2023 is supported by annual operational plans, which outline the specific actions to be carried out under each Key Focus Area (KFA). The Business Plan has been developed for the benefit of everyone who participates in the school in collaboration with the students, parents, the P&C, the Board, and staff to enable the school to achieve the goals outlined in this plan.

FUNDING:

The actions in this business plan are funded by the school's one-line budget, parent voluntary contributions, P&C contributions, fundraising and sponsorship. The business plan directs a coordinated approach to the management of funding that maximises the resources available to achieve improvement.

FOCUS AREAS

Focus Areas for effective Forrestdale Primary School operations:

Prerequisites of successful students

High quality teaching

Safe, inclusive, caring learning environment

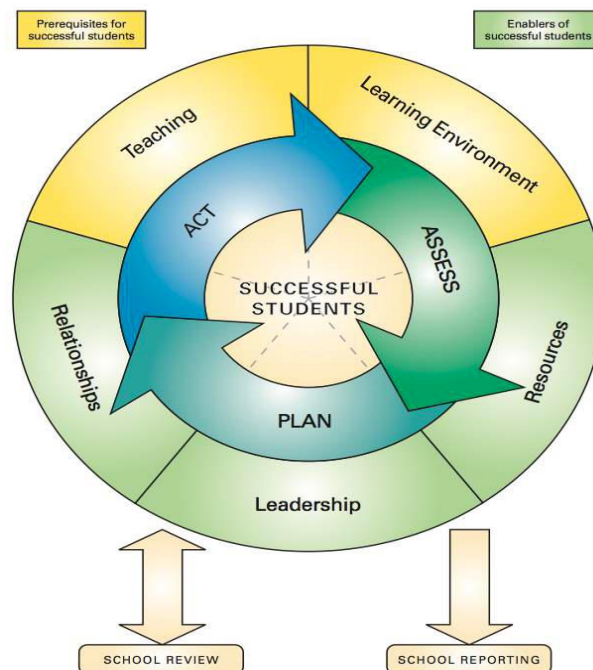
Enablers of successful students

Quality school leadership

Building relationships and strengthening partnerships

Strategic distribution of resources

Forrestdale Primary School will monitor the effectiveness of the above areas in relation to student achievement.



At Forrestdale Primary School we endeavour to achieve excellence in all five key areas. Annually we undertake a self-assessment process, making judgements about standards of student achievement and the effectiveness of our school processes in maximising student success. We consider the following questions:

What did we achieve and how can we sustain it?

What can we improve and how will we achieve that?

Success for all students

Our school aims to raise academic standards across all curriculum areas by engaging every student in the learning process. We aim to support our students to become resilient and independent thinkers, able to confidently move through their schooling years and into adulthood. Using adaptive techniques, we will continue to provide a personalised teaching and support system for all students.

Targets

- Increase the number of students in Year 3 and 5 to achieve NAPLAN scores at or above the agreed WA schools mean in Writing, Language Conventions, Reading and Numeracy (specifically Number).
- On Entry Assessments - 80% of Pre-Primary students will achieve a progression point of 1.0 in reading, writing and numeracy by the end of 2020.
- Every student will show progress in school-wide assessment as identified in the areas of Reading and Number.
- Increase the number of students represented in the 'good achievement' and 'high progress' categories of NAPLAN.
- Decrease the number of students taking unauthorised vacations.

We Will

- Implement the school operational plan to ensure a whole school approach to teaching, learning and assessment of the Western Australian Curriculum.
- Provide a strong focus on the teaching, learning and assessment of English and Mathematics with a focus on differentiating the curriculum to meet the needs of all students.
- Implement the National Quality Standards (NQS).
- Ensure students utilise technologies to enhance and further engage their learning.
- Have a strong focus on early identification and intervention procedures.
- Develop a strong individual case management approach developing high performance – high care culture.

Performance Tools

- National Assessment in Literacy and Numeracy (NAPLAN)
- School On Entry data
- NQS review, implementation cycle and triennial audit.
- School Assessment Schedules
- Updated assessment profiling for all students
- Attendance Data

Literacy Milestones

- Plan, establish & utilise Brightpath assessment schedule across all years.
- Implementation of NSW Modern Cursive handwriting policy across all years
- Literacy Plan incorporated across whole school
- Whole school synthetic phonics program – PLD (K-2) Soundwaves (3-6)
- Synthetic phonics diagnostic screening
- 20 minutes/week handwriting lessons incorporated across school
- Staff sharing literacy strategies across year levels during PLC
- Explicit teaching of typing skills
- Explicit Instruction lesson delivery across the school

Numeracy Milestones

- Staff follow whole school Numeracy Plan
- Implement iMaths (PP – 6)
- Ongoing use of iMaths inbuilt assessments and tracker book
- Staff sharing numeracy strategies across year levels during PLC

High Quality Teaching and Effective Leaderships

Forrestdale Primary School promotes a model of distributed leadership where staff are encouraged to build their capacity, take risks, try new ideas and become lead teachers in different areas as we believe that quality teaching is built upon effective leadership. Explicit teaching opportunities and the adoption of strategies based approaches will be integral to the curriculum and classroom practice. Staff are encouraged to grow through self-reflection, classroom observations and professional learning, modelling best practice and working collaboratively with a shared vision for student improvement.

Targets

- All staff will assume leadership roles in the priorities set out in the Business Plan.
- All staff will be involved in the school coaching program building curriculum knowledge and focusing on the cycle of teach, learning and assess.
- By the end of the Business Plan, all staff will have achieved their goals set out in the Performance Development cycle.
- All staff will extend their participation in educational networks linked to the school priority areas.

We will

- Maintain ongoing data analysis with staff, target setting and teaching to strive for continued improvement.
- Maintain staff professional development through performance management and classroom observations.
- Further develop the coaching program and semester peer observations to provide opportunities for regular and ongoing collaboration and reflection.
- Implement a whole school focus on technologies. Providing tools to enable students to become critical thinkers, effective communicators, problem solvers, collaborators and confident users of technologies.
- Write and implement a Design and Digital Technologies plan to ensure consistent pedagogies which will include preparation for online student testing.
- Improve success through evaluating teaching impact, tailoring interventions and evaluating practices using ongoing data analysis.

Performance Tools

- National Assessment in Literacy and Numeracy data
- Early intervention and assessment data
- Attitude, Behaviour and Effort data
- Ongoing Performance
- Professional development records of staff aligned with the Australian Teaching and School Leadership Standards for teachers.
- Reporting to Parents



Safe & Supportive Learning Environment

All students have the right to learn in a safe, supportive environment and be treated with respect. At Forrestdale Primary School we aim to support students through quality relationships, effective pastoral care and engaging learning environments, inclusive of the needs and backgrounds of all students.

Targets

- Maintain an attendance rate above ALL Western Australian schools.
- Increase the number of students achieving consistently/ often for interacting with peers and adults in acceptable ways.
- Increase the number of students achieving consistently/often for making positive choices and decisions with confidence.
- Increase the number of students achieving consistently/often for resolves conflicts in a positive manner.
- Address all National Quality Standard quality areas and ensure we are meeting them.

We will

- Maintain and review whole school approaches to student's wellbeing, behaviour management and classroom management strategies.
- Provide a school Psychologist and Chaplaincy program to support the needs of the students and families.
- Regularly review strategies to meet the needs of all students through documented lesson differentiation and/or documented plans.
- Set learning goals for all students, reviewing these regularly with a focus on lesson differentiation and/or documented plans for at-risk students.
- Maintain open communication through a variety of resources with a focus on effective use of Class Dojo
- Embed the Challenges and Choices program with an emphasis on the explicit teaching of effective tools and strategies to building resilience and problem solve conflict effectively.

Performance Tools

- Social-Emotional Wellbeing Survey (SEW)
- School Attendance Data
- Reporting to Parents
- Parent Interviews
- School Chaplaincy data
- School Survey
- NQS audit/verification
- Behaviour Data and Psychologist referrals



Strong, Effective Community Partnerships

An effective school culture uses collaboration to build on the strengths of those in the school community and beyond. Through strong and sustainable partnerships, Forrestdale Primary School is able to build quality best practice into every facet of the education programs. Each partnership helps to improve the quality for teaching and learning, supporting our students to grow and develop lifelong learning skills. We foster and promote meaningful relationships to enhance partnerships within our school and local community. We acknowledge that wider community engagement and partnerships enrich our school.

Targets

- Increase the number of responses to the National School Opinion survey to 95% of current families (total of 133 families).
- Increase the number of families attending and participating in voluntary school events such as fundraising activities, excursions and assemblies.
- Maintain partnerships with Intervention services across the community.
- Increase positive web traffic and decrease incidences of social media reports.

We will

- Maintain positive and effective partnerships with:
 - parents, staff, and students
 - Local organisations and businesses including
 - Friends of Forrestdale Network and Teacher Development Schools (TDS) to build shared strategies for implementation of Western Australian Curriculum
- Encourage involvement and engage in volunteer support programs.
- Continue to develop community partnerships.
- Promote a positive school community culture.

Performance Tools

- Log of professional learning for staff and board members
- Plans and reports endorsed by the school board
- Board Meeting minutes and P&C Meeting minutes and reports
- Shared professional learning with other schools
- Online web reports and community notifications
- National School Opinion Survey
- Parent education for Speech/OT

FORRESTDALE PRIMARY SCHOOL

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